

數學補救教學學習單：數字比大小 (一)

班級：

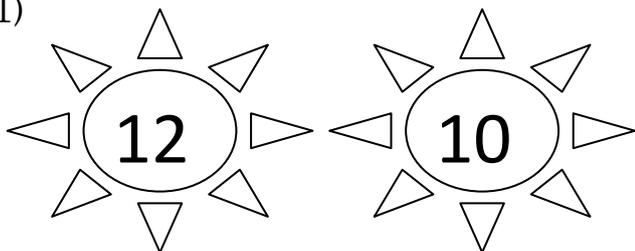
座號：

姓名：

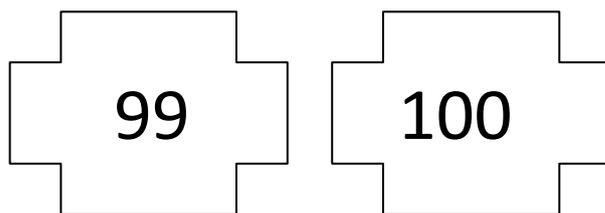
能力指標	1-n-03 能運用數字表達多少、大小、順序
基本學習內容	1-N-1-3 運用不同的方式 (數序、一階或二階單位) 說明一個二位數的意義並進行大小比較

一、比一比，比較大的數字圈起來：

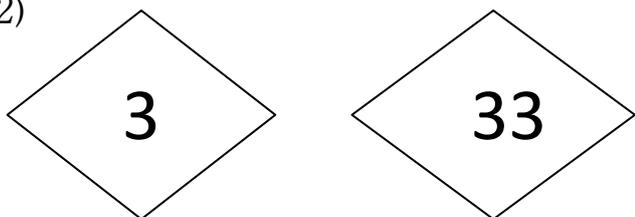
(1)



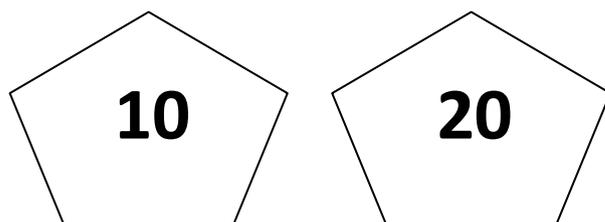
(5)



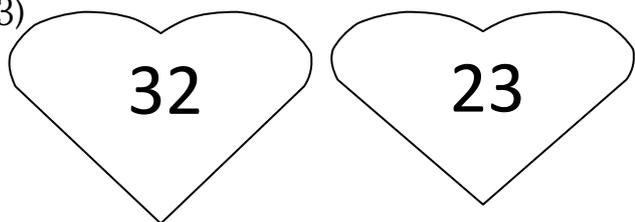
(2)



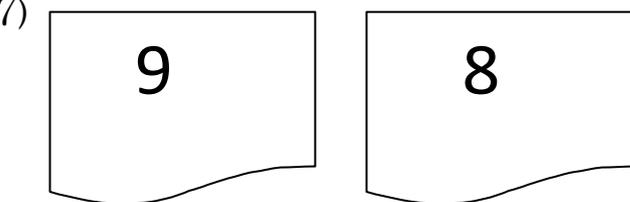
(6)



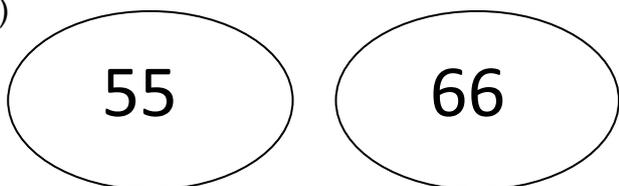
(3)



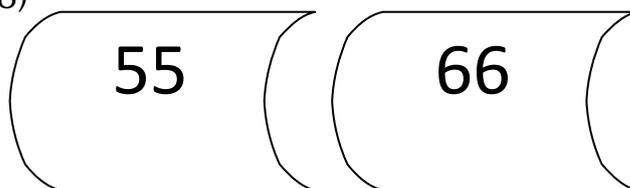
(7)



(4)



(8)



數學補救教學學習單：數字比大小 (二)

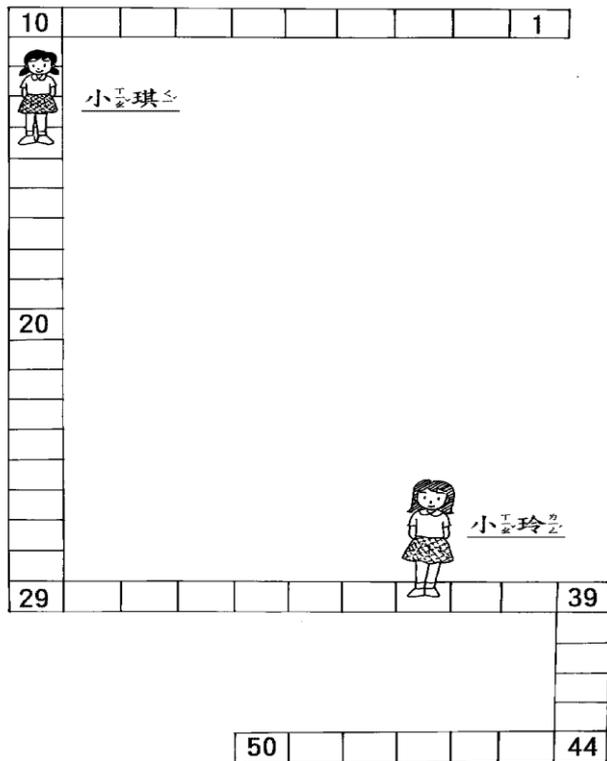
班級：

座號：

姓名：

能力指標	1-n-03 能運用數表達多少、大小、順序
基本學習內容	1-N-1-3 運用不同的方式 (數序、一階或二階單位) 說明一個二位數的意義並進行大小比較

一、填填看：



1. 小玲和小琪玩猜拳遊戲，贏的前進1格，輸的退後1格。看圖回答問題：

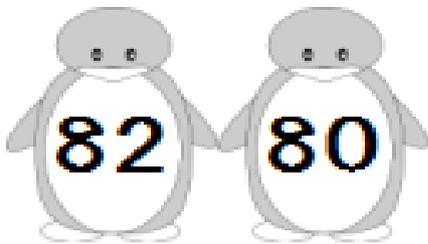
(1) 小玲現在踏在第()格。

(2) 小琪現在踏在第()格。

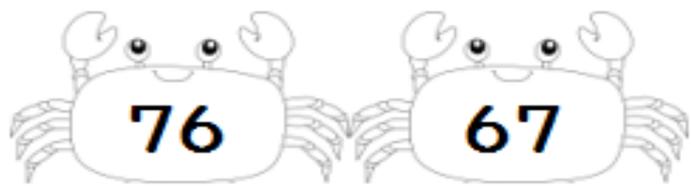
(3) 猜拳一次，如果小琪猜輸，應該踏在第()格，小玲應該踏在第()格。

二、比比看，把比較大的數圈起來：

(1)



(2)



(3)



(4)



數學補救教學學習單：數字比大小 (三)

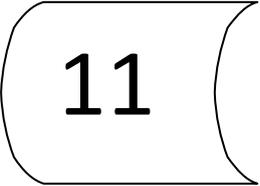
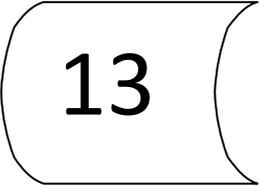
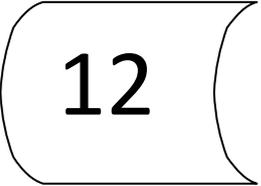
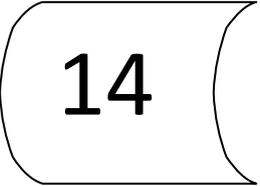
班級：

座號：

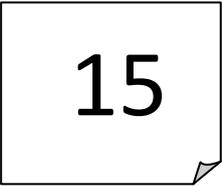
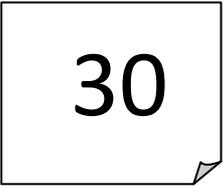
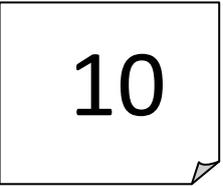
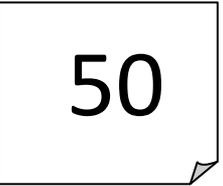
姓名：

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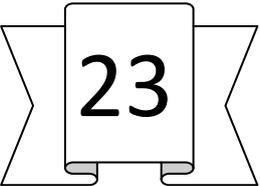
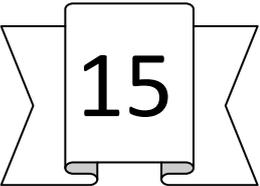
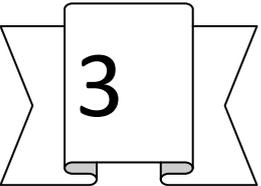
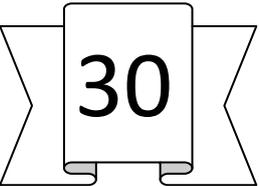
一、請將下列的數字從小排到大：

1.    

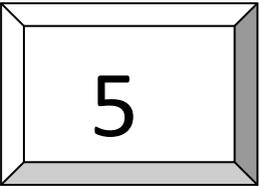
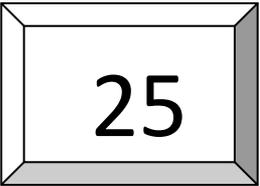
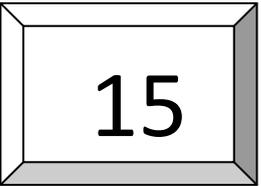
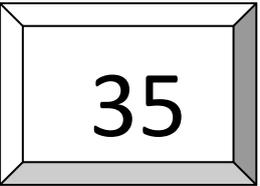
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2.    

() > () > () > ()

3.    

() > () > () > ()

4.    

() > () > () > ()

數學補救教學學習單：數字比大小 (四)

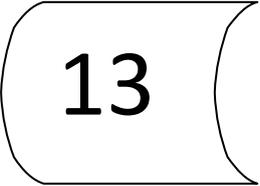
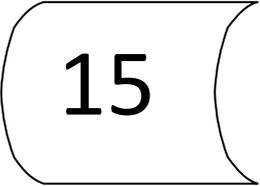
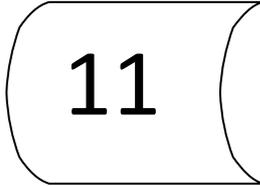
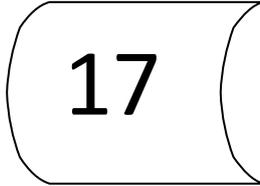
班級：

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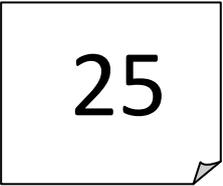
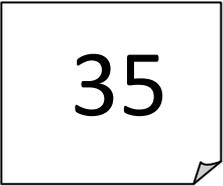
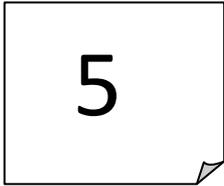
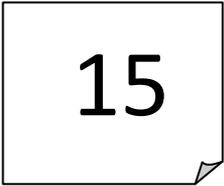
姓名：

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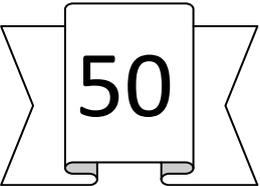
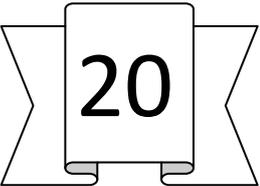
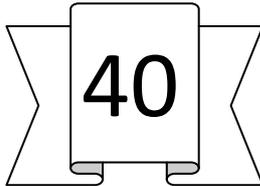
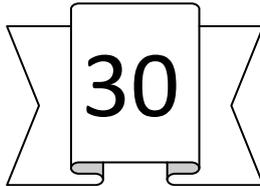
一、請將下列的數字從大到小：

1.    

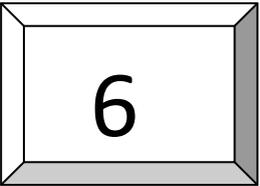
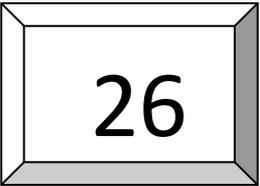
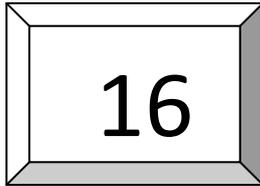
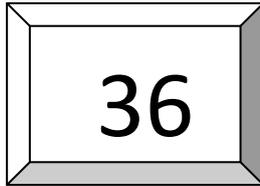
() > () > () > ()

2.    

() > () > () > ()

3.    

() > () > () > ()

4.    

() > () > () > ()